



Self-assessment
Infant/Toddler Environment Rating Scale – 3rd Edition (ITERS-3)

Program Name: _____ Date: _____ County: _____
Address: _____ Phone: _____ E-mail: _____
_____ Room Name: _____

P* (Priority): 1=High 2=Medium 3=Low

ECERS-R Items	Strengths (List indicator numbers)	Areas for Improvement (List indicator numbers)	Priority Rating*
1. Indoor space			
2. Furnishings for care, play, and learning			
3. Room arrangement			

ECERS-R Items	Strengths (List indicator numbers)	Areas for Improvement (List indicator numbers)	Priority Rating*
4. Display for children			
5. Meals/snacks			
6. Diapering/ toileting			
7. Health practices			
8. Safety practices			

ECERS-R Items	Strengths (List indicator numbers)	Areas for Improvement (List indicator numbers)	Priority Rating*
9. Talking with children			
10. Encouraging vocabulary development			
11. Responding to children's communication			
12. Encouraging children to communicate			
13. Staff use of books with children			

ECERS-R Items	Strengths (List indicator numbers)	Areas for Improvement (List indicator numbers)	Priority Rating*
14. Encouraging children's use of books			
15. Fine motor			
16. Art			
17. Music and movement			
18. Blocks			

ECERS-R Items	Strengths (List indicator numbers)	Areas for Improvement (List indicator numbers)	Priority Rating*
19. Dramatic play			
20. Nature/science			
21. Math/number			
22. Appropriate use of technology			
23. Promoting acceptance of diversity			

ECERS-R Items	Strengths (List indicator numbers)	Areas for Improvement (List indicator numbers)	Priority Rating*
24. Gross motor			
25. Supervision of gross motor play			
26. Supervision of play and learning (non- gross motor)			
27. Peer interaction			
28. Staff-child interaction			

ECERS-R Items	Strengths (List indicator numbers)	Areas for Improvement (List indicator numbers)	Priority Rating*
29. Providing physical warmth/touch			
30. Guiding children's behavior			
31. Schedule and transitions			
32. Free play			
33. Group play activities			